

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
Monday, September 8, 2014

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kim Cox	President	Present
Darel Grauberger	Secretary	Present
Jodi Daugherty	Treasurer	Present
Barry Brooks	Board Member	Present
Crystal Kuhn	Board Member	Present
Matt Mesropian	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

President Cox called the meeting to order at 535PM and started the meeting with the Pledge of Allegiance.

II. PRESENTATIONS AND ANNOUNCEMENTS

A. Donna Myers – presented the amended budget numbers- had nothing unusual to report from these. There were several adjustments made to accommodate for costs from salaries, water,sewer & trash and other smaller miscellaneous items.

B . Principal Report – Jackie Collins

- 1st week of school went well, numbers were solid
- Hired new full time custodian (Pedro)
- Exploring neighboring property on 11th Ave (for sale) for any potential
- Strategic plan was presented (an outline)
- Fall Festival is upcoming on October 10th

III. CONSENT AGENDA

- Approval of previous meeting minutes
- Bills
- Current budget
- Reports (PTO, Arts, Committee), Etc.

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries.

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III. NEW BUSINESS

Board member Barry Brooks was voted in by the board in the Vice President position

Policies review and approval

The following policies were reviewed and approved as amended:

443
679.50 (form 1 and form 2)
824
876
568

The following policies had amendments which were approved:

306
409.50
476
610

The following new policies were adopted:

633 (Remove 633.20/Leave 633.10)
633.10 (amended)
633.20 (option A = no participation)
970 (amended)

IV. ACTION ITEMS

There were no action items this month. Next meeting will be October 13, 2014

V. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – No executive session was needed this month.

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

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VI. Adjournment

Meeting was adjourned at 649pm

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.