

# Idaho Arts Charter School Board Meeting Minutes

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1220 5<sup>th</sup> Street North, Nampa, Idaho 83686  
208-463-4324  
www.idahoartscharter.org

Regular Board Meeting  
Monday, January 12, 2015

## Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kim Cox	President	Present
Barry Brooks	Vice President	Present
Jodi Daugherty	Treasurer	Present
Darel Grauberger	Secretary	Present
Crystal Kuhn	Board Member	Present
Matt Mesropian	Board Member	Present
Kaylene McDonald	Board Member	Present

## Agenda: As Published

### I. CALL TO ORDER

President Cox called the meeting to order at 532PM and started the meeting with the Pledge of Allegiance.

### II. PRESENTATIONS AND ANNOUNCEMENTS

A. Donna Myers – presented budget numbers, everything is on track and the year to date figures look good. No issues to report. 70% of monies received and we are running on schedule.

B. Jackie Collins – Principal Report

- A rough draft of the business plan has been completed
- The report for the 200K technology grant has been sent
- An in-school campus design group has been started and is so far successful
- School webpage developing- a Feb.-March timeframe for completion

### III. CONSENT AGENDA

- Approval of previous meeting minutes
- Bills
- Current budget
- Reports (PTO, Arts, Committee), Etc.

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries.

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## III. NEW BUSINESS

- School safety busing routes were approved
- First reading of the IACS Petition rewrite-this petition draft was submitted to the board for review
- Transportation- Safety busing discussion – looking at amending policy 718 with statement that defines contractor responsibilities. Also looking at policy 710 for review.
- Looking to adopt/create a policy defining bus loading/unloading procedures which take place on school premises.

## IV. ACTION ITEMS

- Policy reviews

Next meeting will be February 9, 2015

## V. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – there was no executive session this month

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

## VI. Adjournment

Meeting was adjourned at approx. 645pm

Idaho Arts Charter School Mission and Purpose

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Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.