

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
Monday, December 8, 2014

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kim Cox	President	Present
Barry Brooks	Vice President	Absent
Jodi Daugherty	Treasurer	Present
Darel Grauberger	Secretary	Present
Crystal Kuhn	Board Member	Present
Matt Mesropian	Board Member	Absent
Kaylene McDonald	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

President Cox called the meeting to order at 530PM and started the meeting with the Pledge of Allegiance.

II. PRESENTATIONS AND ANNOUNCEMENTS

A. Donna Myers – presented budget numbers, everything is on track and the year to date figures look good. No issues to report. Spending is at about 42% for the school year thus far.

B. Jackie Collins – Principal Report

- November 14th – snow closure day- need acknowledgement/approval from the board

- The Winter Dance was a success. Will aim to improve the Civic Center ticket sales process in the future if possible.

- Had a meeting with BSU regarding authorization for IACS. No commitments were made and the process will be ongoing- final results are not determined. Donna Myers is working on a charter rewrite to fit in with any future need for this process.

- The Early Literacy/Khan night was well received by a good group of parents that attended. This was the first of two of these nights.

- School webpage process is continuing to develop and a template design has been selected.

- Board jackets have arrived and were distributed

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III. CONSENT AGENDA

- a. Approval of previous meeting minutes
- b. Bills
- c. Current budget
- a. Reports (PTO, Arts, Committee), Etc.

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries.

III. NEW BUSINESS

- Policies:

The following policies were approved as amended:

604

670

The following policies were adopted as written:

602 – option A (Elementary, Middle, High School all accredited)

671

671F1

671F2

680.50

680.50F1

680.50F2

681

681F1

681F2

681F3

The following policies were tabled for this meeting as further review was needed:

681.5

698

698F1

IV. ACTION ITEMS

There were no action items this month. Next meeting will be January 12, 2015

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V. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – a motion to adjourn to Executive session was made at 622pm

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

VI. Adjournment

Meeting was adjourned at 654pm

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.