

# Idaho Arts Charter School Board Meeting Minutes

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1220 5<sup>th</sup> Street North, Nampa, Idaho 83686  
208-463-4324  
www.idahoartscharter.org

Regular Board Meeting  
Monday, August 11, 2014

## Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kim Cox	President	Present
Darel Grauberger	Secretary	Present
Jodi Daugherty	Treasurer	Present
Barry Brooks	Board Member	Present
Crystal Kuhn	Board Member	Absent
Matt Mesropian	Board Member	Present

## Agenda: As Published

### I. CALL TO ORDER

President Cox called the meeting to order at 536PM and started the meeting with the Pledge of Allegiance.

### II. PRESENTATIONS AND ANNOUNCEMENTS

A. Year end financial audit presentation- Curt from Quest CPAs (conclusion in brief- “looks very good.” President Cox made a motion to accept the audit, Jodi made the motion which was seconded by Matt- all were in favor and motion passed.

B. Donna Myers – presented the July budget numbers- had nothing unusual to report from these.

C. Principal Report – Jackie Collins

- The front stairs and walkway have been completed with new handrails
- Sprinklers and sod were “upgraded” over the summer
- Grants awarded: Technology grant \$205,000 and Albertson’s grant \$120000
- Business planning meeting and our strategic plan – this is coming up on Sept. 1<sup>st</sup>
- Technology money will be helping go toward: 64 Dell computers, 32 Mac computers, and 256 Chromebooks.
- Over the past 9 years, there has been 1.5 million dollars received in grants for the school.

### III. CONSENT AGENDA

# Idaho Arts Charter School Board Meeting Minutes

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- a. Approval of previous meeting minutes
- b. Bills
- c. Current budget
- a. Reports (PTO, Arts, Committee), Etc.

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries.

## **III. NEW BUSINESS**

Policies review and approval

The following policies were reviewed and approved as amended:

268  
270  
308  
444  
445  
448  
454

## **IV. ACTION ITEMS**

The board does have a vacant VP position. Next meeting will be September 8, 2014

## **V. ADJOURN TO EXECUTIVE SESSION**

EXECUTIVE SESSION – No executive session was needed this month.

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

## **VI. Adjournment**

Meeting was adjourned at 726pm

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## Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.