

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
Monday, April 13, 2015

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kim Cox	President	Present
Barry Brooks	Vice President	Present
Jodi Daugherty	Treasurer	Present
Darel Grauberger	Secretary	Present
Crystal Kuhn	Board Member	Present
Matt Mesropian	Board Member	Present
Kaylene McDonald	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

President Cox called the meeting to order at 535PM and started the meeting with the Pledge of Allegiance.

II. PRESENTATIONS AND ANNOUNCEMENTS

A. Donna Myers – Budget review – numbers look good. A few line items were discussed in detail. May 11 will be the first budget reading with the second to be in June

B. Board elections – vote was taken by ballot. 3 openings with 2 candidates in the running. Jodi Daugherty and Kaylene MacDonald were elected to two of the openings. Darel Grauberger's three year term was up and his position is now open to be filled.

C. President Cox is going to make available the Board meeting schedule for May 2015- May 2016.

III. CONSENT AGENDA

- a. Approval of previous meeting minutes
- b. Bills
- c. Current budget
- d. Reports (PTO, Arts, Committee), Etc.

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries.

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III. NEW BUSINESS

A. Policies

577x – tabled until May

215 – as amended

310 – tabled until May

411 – as amended

443 – tabled until May

492 – as amended

492F1 – deleted

518 – as amended

698 – tabled for now

710 – amended

718 – amended

880 – approval of electronic signatures- option B

922 – as amended- expanded city limits, eliminated eminent domain.

980 – tabled for now

1006 – as amended

A motion was entertained to approve the above policies denoted as amended. The motion was made, seconded, and approved.

IV. ACTION ITEMS

- Next regular Board Meeting will be May 11, 2015

V. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – the Board adjourned to Executive Session at 812pm

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

VI. Adjournment

Meeting was adjourned at approx. 920pm

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Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.