

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
12/10/2018

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Present
Chad Majors	Secretary	Present
Heather Neubauer	Board Member	Present
Michael Kuhn	Board Member	Present
Tina Aaron	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at **6:35** pm and started the meeting with the Pledge of Allegiance.

II. ACTION ITEMS

- a. Approve Agenda
 - i. Motion to accept and was approved
- b. Approve Minutes from November and October 2018 meetings
 - i. Motion to Approved and passed
- c. Budget / Financial - Marc Carigan
 - i. Budget is on Target. Presented and Approved
- d. Policy Review:
 - i. Policy Transition Discussion
 - 1.
 - ii. Replace Policy #566 – School Suicidal Tendencies and Student Suicide Prevention with policy 3530 - Suicide
 1. Motion to approve the policy as amended. Approved.

III. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase- None
- b. Directors Report – Jackie Collins
 - i. Heating Update -
 1. Wrapping up by the end of this week or next week.
 2. Installing Gutters around areas of school where there are none and where

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- drippage could harm the heating units.
 - ii. Paid the Primary irrigation situation - considering another water source
 1. We are wondering about the cost of future repairs vs creating our own source (well, irrigation pump, etc)
 2. Waiting to hear back about what is available legally as far as water drilling / pumping goes.
 - iii. NSD Board tomorrow
 1. Jackie is talking to the Nampa School Board to ask for expansion from 60-120 students for grades 9-12 to allow future 8th graders to move on to 9th Grade inside IACS.
 - iv. Gala Location
 1. Considering the Primary Campus
 - a. There may be some headwinds
 - b. Jackie is looking further into this possibility
- c. Principals Report – Marie McGrath
 - i. Blood Drive was on Nov. 30--we gave 27 units, and 17 of our students signed up to give. The Red Cross said they were highly impressed with how polite and respectful our students and staff were to each other and to their staff.
 - ii. Canned Food Drive runs through this Friday.
 - iii. Nutcracker dance/orchestra collaboration at the Nampa Civic Center was a huge success
 1. Several Board members attended and spoke of this being such a fantastic all around event. Perhaps the best some of them have seen.
 - iv. Teachers are using IReady in grades 5-8 to give diagnostic assessments this week, and they are seeing good growth, especially in math
 - v. MAPS testing will begin after the break (we are testing all students grades 5-8)
 - vi. IACT had their first show with new drama teacher (Eshelman)
 - vii. Dancers participated in the Boise Holiday Parade
- d. Elementary Report – Kendal Fleshman
 - i. Family night sign in sheets showed- 45 students 35 different families in attendance (Nov 13)
 - ii. Kinder field trip to Library and Fire Station (12-3)
 - iii. Nutcracker- 3rd and 4th grade attended last Thursday (12-6)
 - iv. Snowball dance last Friday- Many attended- sold out of refreshments & Uniform swap same night- successful 12-7
 - v. Food drive ends Friday- 2 blue barrels already full
 - vi. Zoo performances- 2nd grade culmination this week
 - vii. Bird count this Saturday for 3rd and 4th graders at Lake Lowell
 - viii. Farmers Market -1st grade culmination next week
 - ix. Next Tuesday, MS students will come perform Seussical for K-2 students

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- x. Boise Art reach will be coming to the school to draw birds with 4th grade students on January 8th and 9th.
- xi. January Maps will begin for winter checkpoints

e. ISBA Convention Report

- i. Attended by Joel and Kaylene
- ii. ISBA strongly suggests everytime there is a quorum.
- iii. Graduation would be suggested to be posted as a meeting.
- iv. For protection, we should post gatherings where a quorum might be present and even the illusion of business could be taken.

IV. PATRON INPUT (3 minute time limit per patron)

V. ACTION ITEMS

- a. Water Issue at Primary Campus- See Principle's Report
- b. Van Purchase Discussion - Tabled for next months meeting

VI. INFORMATION

- a. Board Member input for Future Agenda Items
 - i. Van Purchase
- b. Next Meeting January 14 2019 at 6:30 PM at secondary campus

Motion Approved -

VII. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*
This session is closed to the public. Session called as per Idaho state code: **74-206.**

a.

VIII. ADJOURNMENT

- a. Adjournment at 7:50

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through

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academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.