

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
February 13, 2017

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Matt Mesropian	President	Present
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Present
Kaylene McDonald	Secretary	Present
Heather Neubauer	Board Member	Present
Chad Majors	Board Member	Absent

Agenda: As Published

I. CALL TO ORDER

President Matt Mesropian called the meeting to order at 6:34pm and started the meeting with the Pledge of Allegiance.

II. POLICY DISCUSSION (6:30pm – 7:00pm)

Policy 305 – Administrator Evaluation – Approved as amended
Policy 310 – Principal Evaluations – Tabled until next meeting
Policy 529 – Open/Closed Campus – Adopted with suggested wording changes
Policy 205 – Continuous Improvement Plan – Approved as amended
Policy 443 – Certificated Employee Evaluations – Tabled until next meeting
Policy 444 – Employment Contracts with Certificated Employees – Approved as amended

A motion to approve the above polices as listed was entertained- a motion was made and seconded, all in favor- motion carries. Policies approved.

III. CONSENT AGENDA

A. Student Presentations – None

B. Teacher / Advisor Reports - None

C. Donna Myers – Budget / Financial Information- Total expenses are 60% of budget. Property insurance and workers' compensation are front loaded.

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Foundation payment is due in February. Question regarding revenue payments which Donna will explore and report back next meeting.

- D. Director's Report – Jackie Collins – Replacement middle school math teacher hired. Bids from Mussell Construction, Inc. to construct wall in tech room and to add piano lab. Remodel will be paid with expansion money. Church will have 82 parking spots and will have a formal agreement coming in future. Road is supposedly going to be complete. Discussion to complete additional parking lot to alleviate parking problems at primary campus. Gala will be April 22, 2017 with 160 seats and 1920's theme. Entertainment will be provided and auction items will be available. Email going out next week regarding moving 3rd and 4th grade moving to primary campus and 5th and 6th grade schedule change.
- E. Principals' Report – Marie McGrath – Add to June agenda continuous improvement plan review. ELRO and Global Beats performed at Bluum dinner. Intervention class for middle school students who are not proficient in language arts and/or math is starting. MAPS testing for middle school completed. Students taking advantage of Saturday school for additional academic help. Finding Kind campaign began this week regarding bullying. Olive Garden donated excellent attendance lunch. Career Day is March 1. School level history day is February 22.
- F. Elementary Report – Anthony Haskett – Winter IRI testing is finished. 3rd grade went from 70% to 80%. Leukemia and Lymphoma Society Fundraiser Pennies for Patients fundraiser began. MAPS testing is done and evaluating results.
- G. Elementary Report – Kendall Fleshman – PTO is hosting an elementary dance at the primary dance. IRI testing for K-2 all grew. Kindergarten grew 12%. Using MAPS to improve individual instruction.
- H. Approval of previous meeting minutes

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries. Consent agenda approved.

IV. ACTION AGENDA

- A. Contract approval – Kris Kofanta to teach middle school math.
- B. Discussed parking lot options. Discussed location of proposed additional parking lot of 30 spaces. Discussed moving location to be closer to road instead of behind bus turnaround. In addition, bids were proposed and will be finalized at next meeting.
- C. Board elections will be held in April.

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A motion to approve the action agenda was entertained- a motion was made and seconded, all in favor- motion carries. Action agenda approved.

V. ACTION ITEMS

Next regular Board Meeting will be Monday, March 13, 2017 at the secondary school at 6:30 pm.

VI. ADJOURN TO EXECUTIVE SESSION -

EXECUTIVE SESSION – the Board DID NOT adjourn to Executive Session

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

VII. ADJOURNMENT

Meeting was adjourned at 8:25 pm.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect

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for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.