

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
December 19, 2016

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Matt Mesropian	President	Present (arrived 7:03)
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Present
Kaylene McDonald	Secretary	Present
Heather Neubauer	Board Member	Present
Chad Majors	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

Vice - President Joel Taylor called the meeting to order at 6:40 pm and started the meeting with the Pledge of Allegiance.

II. POLICY DISCUSSION (6:30pm – 7:00pm)

No policies were discussed.

III. CONSENT AGENDA

A. Student Presentations – None

B. Teacher / Advisor Reports - None

C. Donna Myers – Budget / Financial Information – Revenue is front loaded. Lottery revenue is less than budgeted. Most expenses under the 42% mark which is where we are at right now. Separated teachers' salaries and classified payments by campus.

D. Director's Report – Jackie Collins – Thank you letter for IABA for student performances. IACS Christmas party went well and was well attended. IACS had a snow day December 16, 2016 due to hazardous road conditions. Primary campus has large tech room and piano lab is too small. Consider converting tech room into a piano lab and smaller tech room. Current piano lab will be converted into "title" room and/or ELL room. Would use Albertson's money for conversion. Purchased new playground set and swing set which will be added to

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playground. Church parking lot should be in by April. We will then make a determination if another parking lot is needed on new property. Bids will be obtained for next meeting. Putting in sound and light box in Phoenix room with a cost of \$8,700. Next year will add 5th grade (roll up from 4th grade). Will need 2 additional classroom teachers. Administrators are discussing schedules for next year. May need a part-time additional music teacher. May need a part time administrator. May need a part time dance and ELL teacher. 5th and 6th grade will move to middle school / high school schedule. Also considering separating 5th grade and 6th grade so they will no longer be combined.

- E. Principals' Report – Marie McGrath – IACS has display at Nampa Public Library. Middle school performed Alice in Wonderland and dancers performed in Boise Holiday Parade. High School students went to Economic Summit. Kyle Luthman was published in scientific journal with NNU colleagues. ELRO will be performing at Idaho Potato Drop. Les Miserables auditions beginning for show in April.
- F. Elementary Report – Anthony Haskett – Brecca Chabot-Olson purchased Dash and Dot robots for students to learn code. Grades 3-6 participated in Hour of Code challenge. Some third and fourth grade classes performed at nursing home. PTO had first movie night. Total of 13 families attended. Fifth and Sixth grade went to Mary Poppins and performed at winter band and orchestra concerts. MAP testing and IRI testing to begin in January.
- G. Elementary Report – Kendall Fleshman – Karen Garner received grant to use Activity Works for kids to be active in classroom. First and second grade completed Circus McGurkis. Brecca Chabot-Olson brought Dot and Dash robots to second grade. Fire truck and Nampa Police K-9 came to visit first graders. IRI and Maps testing starts in January. Two students did Shop with Cop program.
- H. Approval of previous meeting minutes

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries. Consent agenda approved.

IV. ACTION AGENDA

- A. Elementary parking changes discussed. Jackie will have formal dialogue with Church regarding use of their parking lot.
- B. Vacant Board position discussed. Resume of Gonzalo Flores discussed. Election of vacant position to be held next meeting.

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A motion to approve the action agenda was entertained- a motion was made and seconded, all in favor- motion carries. Action agenda approved.

V. ACTION ITEMS

Next regular Board Meeting will be Monday, January 9, 2016 at the secondary school campus at 6:30 pm.

VI. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – the Board did not adjourn to Executive Session.

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
2. MSC to executive session
3. MSC to adjourn to regular session

VII. ADJOURNMENT

Meeting was adjourned at 8:20 pm.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

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